JASON'S PHOTO CHECKLIST

1.	DC	ES THE PHOTO HAVE TECHNICAL EXCEL	LENCE?	
^		Sharp focus 🔲 Good contrast 🔲 Co	rrect colour balance	
_	,			
2.	w155.94	DOES THE PHOTO HAVE COMPOSITIONAL CREATIVITY?		
	+01752 Side .	Dominant foreground, contributing backgro	ANANA	
	w0000004	Introducing disorder into an ordered situation	• •	
		Introducing colour into a monochromatic so	ene 🔲 Framing	
		Juxtaposition	☐ Silhouette	
	200 - 200 0	Reflection	Decisive moment	
		Panning	Selective focus	
3.	DC	OES THE PHOTOGRAPH HAVE ANY EDITORIAL RELEVANCE OR MERIT?		
		Is the photo active or passive?		
	2.	Is the photo of something no one has ever	seen before or is it a unique or	
		interesting picture of something everyone	nas seen?	
	3.	Is the photo style and the writing style con-	sistent?	
	4. Does the photo communicate quicker, stronger, better or more eloquen		nger, better or more eloquently	
		than a simple sentence could describe?		
	5.	Does the photo go beyond the trite and the	e obvious?	
	6.	. Does the photo contain essential information to help the reader understa		
		the story?		
	7.	Does the photo have enough impact to move the reader?		
	8.	3. Is the photo clean, interesting, and well-composed enough to stand on its		
		own?	and the state of t	
	9.	Does the caption information answer who,	what, when, where and why,	
		along with other required information (e.g.	age and hometown)	
1	١٥.	Are both the photo and the caption information	ation objective and accurate	
		accounts of what happened?		
1	11.	s the photo mindless documentation?		
12. Does the photo communicate effectively? P		Does the photo communicate effectively?	Photo should either move, excite,	
		entertain, inform or help the reader unders		

*With notes from National Geographic photo editor Larry Nighswander